

CIA 4U1 – Culminating Activity

“Trust in the LORD with all your heart, and lean not on your own understanding; In all your ways acknowledge him, and he will make your paths straight.”

Proverbs 3:5-6

Ontario Curriculum Expectations	Ontario Catholic School Graduate Expectations
A (1.7) Communicate their ideas, arguments, and conclusion using various formats and styles for your audience. A (1.3) Assess the credibility of sources and information relevant to their investigation. A (1.4) Interpret and analyze data and information relevant to their investigations, using various tools, strategies, and approaches. A(1.6) Evaluate and synthesize their findings to formulate conclusions and make judgments A(2.3) Apply the concepts of economic thinking when analyzing current events involving geographic	2(c) Presents information and ideas clearly and honestly and with sensitivity to others. 4(d) takes initiative and demonstrates Christian leadership 3(e) Adopts a holistic approach to life by integrating learning from various subject areas and experience 4(f) Applies effective communication, decision making, problem-solving, time and resource management skills.

*****NOTE: Your CPT is worth 30% of your final mark.*****

Task:

1. You will be required to complete an assignment based on the following question:

Question:

At the beginning of the course, we discussed Canada’s economic goals. You will focus on two (2) of these goals in detail. Make sure to discuss these goals using specific examples from Canada’s economy and government. As well relate them to specific concepts discussed throughout the entire course (microeconomics, macroeconomics and/or international trade).

2. You have numerous avenues in which you can choose to complete this assignment:

- Essay (must be a length of 3 – 4 pages, double spaced)
 - Information must be sourced using either APA formatting or Chicago Style (footnotes)

OR

- Podcast (7 – 10 minutes in length)

OR

- Powerpoint presentation
 - Must use written work and visual presentation of the concepts
 - Must include a properly formatted reference page

3. You will have different checkpoints throughout the process in which you will be provided feedback to ensure that you are on target for the goal of the CPT.
 - Checkpoint #1: By end of week #1 (May 25 – 29)
 - Select method of assignment completion.
 - Submit the two (2) Canadian Economic Goals that you will use to complete your assignment.
 - Ex: Full Employment
 - Submit any questions that you may have.
 - Checkpoint #2: By end of week #2 (June 1 – 5)
 - Submit two to three (2 – 3) support points and links to other parts of the course for your two (2) Economic Goals.
 - Submit any questions that you may have.
 - Checkpoint #3: By end of week #3 (June 8 – 12)
 - Submit any **specific questions** that you may have about areas of improvement.
 - If you need too, submit a specific portion of your assignment that you have the specific question about.
4. You will submit your assignment to the course dropbox **by the end of the evening of Tues. June 16.**

ECONOMICS CPT - RUBRIC

STUDENT NAME: _____

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)	Total
Knowledge/ Understanding					
Knowledge of Content (facts, terms, definitions)	-demonstrates limited knowledge of content	-demonstrates some knowledge of content	-demonstrates considerable knowledge of content	-demonstrates thorough knowledge of content	/100
Understanding of Content (concepts, ideas)	-demonstrates limited understanding of content	-demonstrates some understanding of content	-demonstrates considerable understanding of content	-demonstrates thorough understanding of content	
Thinking					
Use of planning and processing skills (focusing research, gathering information, checkpoints)	-uses planning and processing skills with limited effectiveness	-uses planning and processing skills with some effectiveness	-uses planning and processing skills with considerable effectiveness	-uses planning and processing skills with a high degree of effectiveness	/100
Communication					
Communication of information and ideas	- communicates information and ideas with limited clarity	- communicates information and ideas with some clarity	- communicates information and ideas with considerable clarity	- communicates information and ideas with a high degree of clarity and confidence	/100
Presents for an audience and a purpose	- presents with a limited sense of audience and purpose	- presents with some sense of audience and purpose	- presents with a clear sense of audience and purpose	- presents with a strong sense of audience and purpose	
Application					
Presentation of Assignment	-meets limited expectations for the presentation of the assignment	-meets some of the expectations for the presentation of the assignment	-meets the expectations for the presentation of the assignment	-exceeds the expectations for the presentation of the assignment	/100